

Wide Bay Institute of TAFE

Gateway to Fraser Island

CHC50302 Diploma of Children's Services

CRICOS COURSE CODE: 034435C

This program is designed to prepare students to work in a variety of children's services such as co-ordinator/leader in family day care, director in a limited hours care centre, primary schools holiday programs and play centres. This qualification covers workers who are responsible for developing and evaluating the program. After completing the diploma, your classification will be a 'Qualified Child Care Worker'.

Entry Requirements Minimum Education Level: Year 10 or equivalent
A sound achievement in English is recommended

You must be 17 years of age to work in the Childcare industry. However, if you are under 17, you may still complete your studies and vocational placement for your practical assessment, prior to commencing employment.

Mature Age Entry (18 years of age and over)
If you do not meet the standard entry requirements but your age and experience indicate a reasonable chance of success in a program, you may be offered a place. Ask a Customer Care Officer for further details.

Pre-requisites: Completion of competencies from CHC30402 - Certificate III Children's Services. (The first year of the Diploma is generally equivalent to the qualification CHC30402 Certificate III in Children's Services. The competencies from this first year are pre-requisites for the second year of the Diploma).

You should possess the study skills to complete the formal study program, as well as, the physical, mental and emotional health to interact positively with children and parents. Adequate levels of literacy, responsibility for your own learning and communications skills are also required.

Career Opportunities Coordinator/Leader in family day care, outside school hours care and long day care centre; Director in limited hours care centre; and Primary Teacher Aide.

Program Duration 76 Weeks excluding holidays

Venue Bundaberg Campus

How to Apply

Contact: Wide Bay TAFE International Services
Email: wbit.international@deta.qld.gov.au
Mail: Locked Mail Bag 279, Maryborough Queensland 4650, Australia
Telephone: +(617) 4120 2503
Fax: +(617) 4120 2466
In Person: 65 Nagel Street, Maryborough Queensland 4650, Australia
Web: www.widebay.tafe.qld.gov.au

Program Intake Semester 1 2009:
You can submit your application 2 weeks prior to commencement of the program.

Cost \$15,000 AUD which does not include materials.

Additional Materials Required First year of Study:
Allen and Marotz 1999, Developmental Profiles:Pre-birth through eight, 4th edn, Delmar (compulsory).



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Egle, Caron 2004, A Practical Guide to Working with Children, Tertiary Press (recommended)

Students should be able to access (or own) copies of Child Care Act 2002, Child Care Regulation 2003, and Quality Practices Guides for Centre Based Care, Family Day Care and School Age Care.

Second Year of Study:

Dau, Elizabeth (ed) 2003, Enhancing Children's Development, Tertiary press, Croydon, Vic. (recommended)

Arthur et al 1996, Programming and Planning In Early Childhood Settings, 2nd ed, Harcourt Brace. (recommended)

Nixon & Gould 1996, Emerging, Child Development the First Three Years, Social Science Press (recommended)

Nixon & Aldwinckle 1997, Exploring, Child from Development Three to Six Years, Social Science Press (recommended)

Nixon & Gould 2000, Extending Child Development 5-12, Social Science Press. (recommended)

Further Study

CHC60202 Advanced Diploma of Children's Services

Vocational Placement

No, not required.

Some universities have articulation agreements between the university awards and the TAFE Diploma. Applicants should approach universities to find out the credit arrangements, as these vary from one University to another.

Other Information

TIMETABLE

Available at orientation

Requirements to Achieve Qualification

Core Competencies: 13

Elective Competencies: 7

Other Activities: Students work in children's services for approximately a day per week for the duration of study (part-time and external), or in blocks for full time. You take part in all the normal activities of a service. The work you undertake will depend on the competencies you are currently enrolled in and your level of study. This will include cleaning the environment, supervision of children, observing children, planning and implementing developmentally appropriate experiences, and taking responsibility for the whole group. All competencies are assessed on the job, as well as off-the job.

PRE-REQUISITE COMPETENCIES FROM CHC30402 – CERTIFICATE III IN CHILDREN'S SERVICES:

CHCFC1C Support the development of children in the service

CHCCN1D Ensure Children's health and safety

CHCCN4D Respond to illness, accidents and emergencies

CHCOHS301A Participate in workplace safety procedures

CHCIC1C Interact effectively with Children

CHCCN2C Care for children

CHCPR1C Deliver services activities to stimulate child's development and enhance their leisure

CHCPR3C Develop an understanding of children's interests and developmental needs

CHCCHILD1C Identify and respond to children and young people at risk of harm

CHCCS301A Work within a legal and ethical framework

HLTFA1A Apply basic first aid

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CORE COMPETENCIES

- CHCCHILD2C Support the rights and safety of children within duty of care requirements
- CHCCN11C Establish, manage and monitor the implementation of a safe and healthy environment
- CHCCN8B Plan care routines
- CHCFC2C Foster and enhance children's development
- CHCFC3C Foster and enhance children's social emotional and psychological development
- CHCFC5C Foster and enhance children's cognitive and language development
- CHCIC10C Establish and implement plans for developing responsible behaviour
- CHCIC12C Plan the inclusion of children with additional needs
- CHCOHS501A Manage workplace occupational health and safety management system
- CHCPR10C Design, implement and evaluate programs of the service
- CHCPR2C Arrange/organise experiences which facilitate and enhance children's development
- CHCPR9C Document, interpret and use information about children
- CHCRF11B Work in partnership with families to care for the child

ELECTIVE COMPETENCIES

Choose 7 units from the following:

- CHCFC6C Provide experiences which facilitate children's expressive development
- CHCFC7C Use music as a medium to enhance children's experience and development
- CHCFC8A Provide experiences which enhance children's development and learning
- CHCCN20B Advocate for the rights and needs of children and young people
- CHCCN3C Prepare nutrition balanced food in a safe and hygienic manner
- CHCS405A Work with culturally diverse clients
- CHCPR14B Observe children and interpret observations
- CHCIC11B Implement and promote inclusive policies and practices
- CHCORG5B Maintain an effective work environment
- CHCCN3C Prepare nutritionally balanced food in a safe and hygienic manner

About WideBay TAFE

The Wide Bay Region is the Gateway to Fraser Island, incorporating The Great Barrier Reef to the north and the Cooloola Coast to the south, situated in Coastal South East Queensland, Australia.

Wide Bay Institute of TAFE has four campuses located at Bundaberg, Hervey Bay, Maryborough and Gympie. International students who study at WideBay TAFE find it a very rewarding experience as they are made to feel welcome by the local communities. A fully equipped gym, restaurant and library is available within the institute.

Teaching methods combine face-to-face delivery, self-study and project work. You may be required to complete work experience and/or field trips to be eligible for the program award. Wide Bay Institute of TAFE assists students in finding appropriate organisations in which to complete this component. The majority of classes are conducted in modern, air conditioned venues. Students have access to computers in our Research and Information Centre's located on each campus. Students will be required to sit for both open and closed book examinations and in some cases may be required to perform skills tests and/or oral presentations. Individual or group project work may also be used to determine competency.

The International Services Team consists of administrative support staff, dedicated to assisting students throughout the various stages of study. This assistance ranges from Program Information to Admission Procedures, Entry Requirements, VISA Regulation's and requirements for extending studies. The International Student Support Officer provides assistance with accommodation, Overseas Student Health Cover, public transport information and can refer students to other support services within and outside the Institute.

All information is accurate at time of printing, however, Institute policies, fees and details are subject to change without notice. Program commencement is dependent on sufficient enrolments, accreditation and registration requirements.